



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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October 25, 2019

MEMORANDUM

TO: Directors, Exceptional Children Programs
Lead Administrators, Charter Schools

FROM: Sherry H. Thomas, Director, Exceptional Children

FRAMEWORK FOR LITERACY FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES

The Framework for Literacy for Students with Significant Cognitive Disabilities (SCD) is professional learning for educators designed to improve outcomes for students with SCD in North Carolina. Students with SCD typically access the general curriculum through the Extended Content Standards (ECS). There is clear evidence that most students with SCD develop literacy skills when research-validated instructional techniques are implemented with fidelity.

The goals of the Framework for Literacy professional learning are as follows:

1. Participants will explore evidence-based practices, structures, and planning tools to support and enhance literacy acquisition skills for students with significant cognitive disabilities.
2. Participants will unpack North Carolina Extended Content Standards.
3. Participants will apply informal assessment to case studies.
4. Participants will use assessment information to plan for instruction across the curriculum.
5. Participants will utilize a guiding rubric for literacy instruction.
6. Participants will create a holistic classroom schedule, embedding literacy.

This professional learning will include three face-to-face days and learning tasks to be completed between sessions. Participants will be expected to complete all face-to-face days and assigned learning tasks in order to receive 3.0 CEUs. No partial credit will be given.

Date	Location
November 25 and 26 and December 19, 2019	126 Alexander Drive Lillington, NC 27546 51 Red Mulberry Way Lillington, NC 27546

In order to support educator participation, the Exceptional Children Division will reimburse travel expenses for two people per district to attend, based on the state per diem rate. Reimbursement may include hotel, meals and mileage at state rates. It does not include substitute pay. Hotel expenses will

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only be reimbursed if the individual lives more than 35 miles from the training site. Meals will only be reimbursed if there is an overnight stay.

Space is limited to 35 participants on a first come basis. This training is intended for ECS teachers, teacher assistants, program coordinators and professionals working with students with significant cognitive disabilities. All registration will be handled electronically. Please follow this link (or copy and paste it into your browser) to access registration:

https://ncdpi.az1.qualtrics.com/jfe/form/SV_aW5or0MxW6JcZlr

Training materials will be sent electronically to the email address listed at registration following acceptance of registration.

Questions regarding this professional learning may be directed to Matthew Martinez, Matthew.martinez@dpi.nc.gov or 919-807-4192 and Nancy Childress, Nancy.childress@dpi.nc.gov or 919-807-419.

SHT/dm